

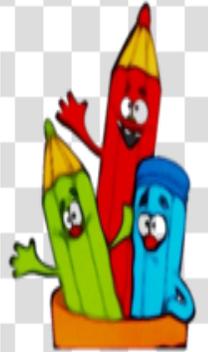


**SANT NISCHAL SINGH PUBLIC SCHOOL  
YAMUNA NAGAR**



**HOLIDAY HOMEWORK**

**CLASS 4**





**Summer is the time to relax, to be productive and to get ahead. You can spend your time as you wish but make sure that along with enjoying and relaxing, make this summer a time to learn new things, exploring the opportunities available.**

**Relax, enjoy, have lots of fun and come back refreshed.**

**SANT NISCHAL SINGH PUBLIC SCHOOL, YAMUNA NAGAR**  
**HOLIDAY HOMEWORK (2022-23)**  
**CLASS- IV**

- *Make atleast two colourful flash cards of different shapes or you can use half chart for the project work.*
- *Make a project with the help of your parents using waste material. You may refer your books, magazines or internet.*
- *Write one article (poem, story, paragraph) in any language for school magazine.*
- *Revise all the work done in class till date.*
- *Enjoy watching English cartoon programmes to enrich your vocabulary.*
- *Read and listen English news daily.*

**ACTIVITY:- Try to find out about your parents' favourite meal. Write a few lines about their choice in Social Science Scrap Book.**

**ENGLISH**

1. Do loud reading of stories 41 to 43 from Fitzroy Phonics Readers Book.
2. Learn a poem and a public speaking topic of your choice, make a video of both for oral assessment and send to your English Teacher by June 20. (no paper reading)
3. Prepare a dictionary having minimum 4 words of each alphabet (new words with meaning) to enhance vocabulary.
4. Do page no. 10 to 16 and 68 to 70 of Spark Book.

**MATHS :-** Learn tables till 15 and do 4 sums daily in Maths Practice Notebook.

**COMPUTER:-** Do fun activities given on pg. no. 13, 26 in your Computer Book.

<b><u>ROLL.NO</u></b>	<b><u>SCIENCE</u></b>	<b><u>SUBJECT</u></b>
<b><u>1-7</u></b>	<p><b>Model of Water Cycle</b> <b>OR</b> Presentable project on topic showing “Ways to Conserve Energy at home or at school” Write slogan emphasizing the need to save energy</p>	<p><b><u>MATHS</u></b> Basic units of Measurement (pg 163) <b>OR</b> Basic symbols of Roman Numerals (pg 27) <b>OR</b> Terms of Subtraction with the help of examples (pg 42)</p>
<b><u>8-14</u></b>	<p>Presentable project on topic “Rethink Your Drink” <b>Hint:- Which drink is good or bad for your health?</b> <b>OR</b> Model of Circulatory System <b>Hint- pg 94 (use red and blue coloured wool to show the Arteries and Veins respectively and clay to show heart)</b></p>	<p><b><u>SOCIAL SCIENCE</u></b> Draw 4 means of Communication (Ls 17) <b>OR</b> National symbols of India (Pg 137, 138) <b>OR</b> 4 means of Transport (Ls 16)</p>
<b><u>15-21</u></b>	<p>Make a Mobile Hanger to show the organs of Excretory System <b>Hint:- Pg 94 (use a hanger, string, different coloured sheet &amp; cardboard)</b> <b>OR</b> Model showing Different layers of Soil Profile <b>Hint - pg 62</b></p>	<p><b><u>ENGLISH</u></b> Nouns (pg 111) <b>OR</b> Articles (pg 137 Spark Book) <b>OR</b> Degrees of Adjectives (pg 129-132)</p>
<b><u>22-28</u></b>	<p>Presentable project on topic “Different ways to Preserve Food” <b>Hint- pg 20</b> <b>OR</b> Make props of different kinds of teeth <b>Hint- pg 21</b></p>	<p>संज्ञा <b>OR</b> अनेक शब्दों के लिए एक शब्द <b>OR</b> कठिन शब्द</p>
<b><u>29-36</u></b>	<p>Presentable project on topic “Say No to Plastic” <b>OR</b> Model of Life Cycle of Butterfly/Frog</p>	<p>लििंग बदले <b>OR</b> मूषक अरथ of Ls 3 <b>OR</b> वचन बदले</p>

**Class -4**  
**Maths Worksheet**

**Q Solve mentally and write answers on this worksheet or do in Maths Practice Notebook:**

- 1) The greatest four digit number is \_\_\_\_\_
- 2) The place value of 7 in 17268 is \_\_\_\_\_
- 3) Roman numeral I can be subtracted from V and \_\_\_\_\_ only.
- 4)  $82879 + 0 =$  \_\_\_\_\_
- 5)  $429 + (526 + 789) =$  \_\_\_\_\_  $+ (526 + 429)$
- 6)  $99999 + 1 =$  \_\_\_\_\_
- 7)  $11111 + 22222 = 22222 +$  \_\_\_\_\_
- 8)  $214 \times 382 =$  \_\_\_\_\_  $\times 214$
- 9)  $65 \times 0 \times 287 =$  \_\_\_\_\_
- 10)  $90000 - 1 =$  \_\_\_\_\_
- 11) 8 thousands – 8 hundreds = \_\_\_\_\_
- 12)  $45521 -$  \_\_\_\_\_  $= 45520$
- 13)  $72854 -$  \_\_\_\_\_  $= 71854$
- 14) Minuend – Subtrahend = \_\_\_\_\_
- 15) Multiplicand x Multiplier = \_\_\_\_\_
- 16) A number 1000 more than 654871 = \_\_\_\_\_

**Q2: Solve mentally and write quotient and remainder:**

	Quotient	Remainder
a) $3287 \div 10$	_____	_____
b) $28731 \div 100$	_____	_____

**Q3: Write following numbers in figures:**

1) Four thousand five hundred and sixty five \_\_\_\_\_

2) Five thousand nine hundred and three \_\_\_\_\_

**Q4: Write following numbers in words:**

1) 2754 \_\_\_\_\_

2) 3468 \_\_\_\_\_

**Q5: Write in expanded form:**

1)  $52312 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

2)  $721928 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

**Q6: Write in short form:**

1)  $50,000 + 6,000 + 200 + 60 + 7 = \underline{\hspace{2cm}}$

2)  $60,000 + 0 + 500 + 40 + 3 = \underline{\hspace{2cm}}$

**Q7: Write successor and predecessor of :**

Number	Successor	Predecessor
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1) 32699	_____	_____
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2) 47800	_____	_____
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**Q8: Form smallest and greatest number using given digits:**

Number	Smallest	Greatest
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1) 4,2,9,7	_____	_____
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2) 1,7,0,4,3	_____	_____
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**Q9: The difference between greatest and smallest 4 digit number formed by digits**

**1,5,7,9,4 is \_\_\_\_\_**

**Q10: Arrange in ascending order:**

32475 , 32745 , 32754 , 32574

A.O:

**Q11: Arrange in descending order:**

182824 , 184728, 184628 ,185625

D.O:

**Q12: Write True or False:**

a) Number 13 is written as X \_\_\_\_\_

b) XLV = 45 \_\_\_\_\_

c) 10 less than 100 is written as XC \_\_\_\_\_

d) Number 29 is written as XXVIII \_\_\_\_\_

**Q13: Fill in the blanks in roman numbers:**

a) I am \_\_\_\_\_ years old.

b) I study in class \_\_\_\_\_

c) My class has \_\_\_\_\_ students.

**Q14: Match the following:**

a) 32                      LXXXVIII

b) 19                      LXXIV

c) 46                      XXXII

d) 74                      XLVI

e) 88                      XIX